



Toddler May Newsletter

This Month

May is in full bloom, and with it comes fresh opportunities for discovery, creativity and growth. This month, we're excited to dive into springtime themes, celebrate special days like Cinco de Mayo and Mother's Day, and continue nurturing your child's development through fun, hands-on learning. The children are showing so much progress, and we're so proud of their accomplishments. Thank you for being an active part of their journey, it truly makes a difference.

Language: We will be doing alphabets g, h, i with their phonetic sounds.

Math: Recognizing and reviewing numbers 4,5,6.

Geography: Simple introduction to environments and where things grow.

Science: Engaging in hands-on science experiments and activities related to nature, rain and plants.

Weekly Themes

1st – 2nd: Cinco-de-Mayo

5th – 9th: Mother's Day

12th – 16th: Creepy Crawlies

19th – 23rd: Memorial Day

26th – 30th: Ocean life

Reminder

May 2nd: Cinco-de-Mayo Craft

May 5th - 9th: Teachers Appreciation Week

May 8th: Picture day (starts @ 8:30am)

May 9th: Mother's Day Craft

May 16th: Kindergarten Graduation (1:00 pm - 2:30 pm)

May 21st: Magic show (In-house @ 9:30am)

May 26th: Memorial Day (**School Closed**)

May 27th - 30th: Parents-Teacher Phone Conference (Details will be coming soon)

Birthday(s)

May 4th	Aarav
May 5th	Riya
May 7th	Ziva
May 7th	Ms. F
May 19th	Howie

Clothing

Please be aware that we are still going outside. Please make sure that your children have appropriate attire for the outdoors. In addition, please check to see that extra clothes are correct size and weather appropriate.

Note: This is a NUT FREE school. Please refrain from sending in nuts (any kind of nuts) to school with your child, remember their safety comes first.

Acknowledgment

We want to thank all of you for sharing your children with us this year. Please continue to help your child/children with lessons taught at school, as repetition is the key to success! "Repetition is the secret of perfection!" Maria Montessori.